



Maharashtra Cosmopolitan Education Society's

**M. A. Rangoonwala Institute of Hotel Management & Research, Pune.**

Affiliated To Savitribai Phule Pune University / Institute code No. : 1042

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**Dr. P. A. Inamdar**  
President, M.C.E. Society

**Prof. Dr. Anita Frantz**  
Principal

**CRITERION – 1**  
**CURRICULAR ASPECTS**

<b>Key Indicator</b>	<b>1.4 Feedback System</b>
<b>Metric No.</b>	<b>1.4.1</b>

➤ Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc.

<b>Sr. No.</b>	<b>Documents Attached</b>	<b>Page No.</b>
	<b>FEEDBACK ANALYSIS REPORT</b>	2
	<b>2019-2020</b>	
1	Students Feedback Analysis	3
2	Teachers Feedback Analysis	5
3	Employers Feedback Analysis	8
4	Alumni Feedback Analysis	10

## FEEDBACK ANALYSIS REPORT

### Feedback Analysis on Syllabus

#### Introduction

M.C.E. Society's M. A. Rangoonwala Institute of Hotel Management & Research is affiliated to Savitribai Phule Pune University and follows the curriculum prescribed by SPPU for B.Sc. (HS) Programme. The college analyses the feedback collected from the students, alumni, employers and teachers and communicates recommendations to the Ad – hoc Board of Studies for B.Sc. (HS) at SPPU if necessary. The same discussions are communicated through e - mail as well.

#### Feedback Process

1. The feedback collected – The College has various channels through which the feedback on curriculum collected from different stakeholders like Students, Teachers, Employers and Alumni.

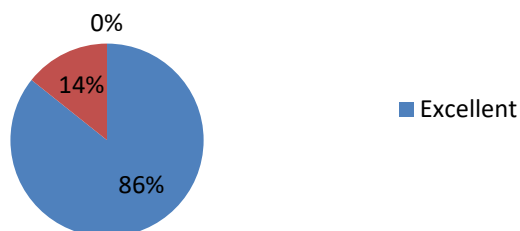
Stakeholder	Event or Occasion	Tool used to receive the feedback
Students	Regular teaching classes	Feedback forms / informal discussions
Teachers	Principal Meetings, College Development Committee Meetings	Discussions, Feedback forms
Industry/ Employer	Industrial Trainings, Guest Lectures, Industrial Visits	Discussions, Feedback forms
Alumni	Alumni Meet, Informal Visits	Feedback forms, discussions

2. **Feedback Analysis:** - After collecting feedback from various stakeholders, the data is analyzed and the report is submitted to the principal.

3. **Action taken:** - Principal reviews the analysis report and initiates necessary action.

## Student's Feedback Analysis on Syllabus 2019 – 2020

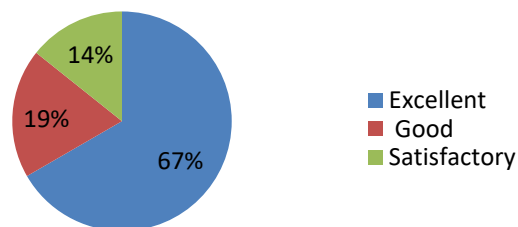
### Syllabus Completion



### Usage of ICT tools and teaching aids



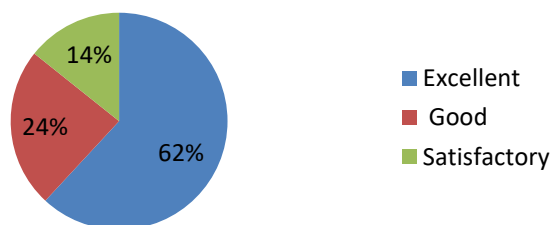
### Evaluation and assessment process



### Opportunities for out of classroom learning (guest lectures, seminars, workshop, value-added programs, conferences, competitions)



### Overall Learning Experience

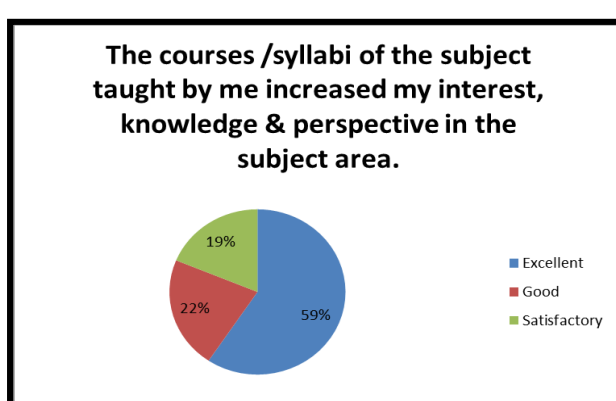
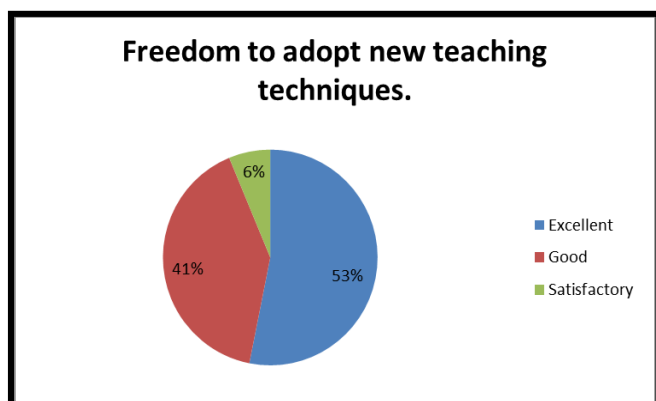
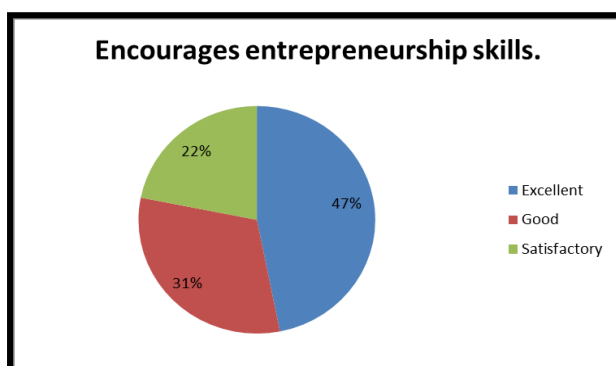
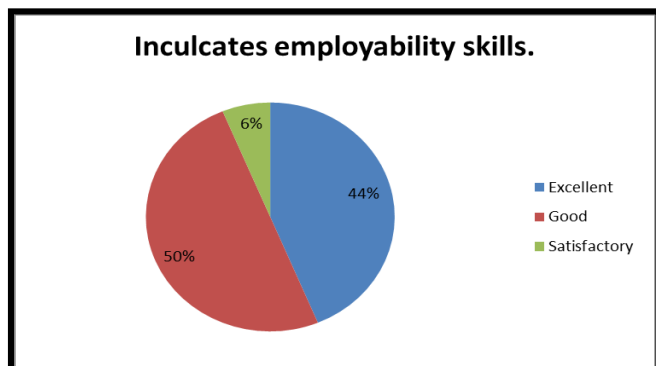
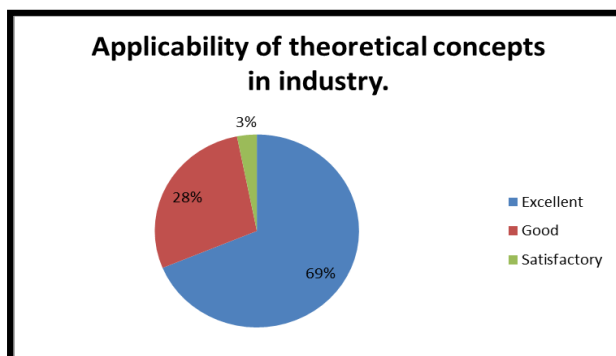
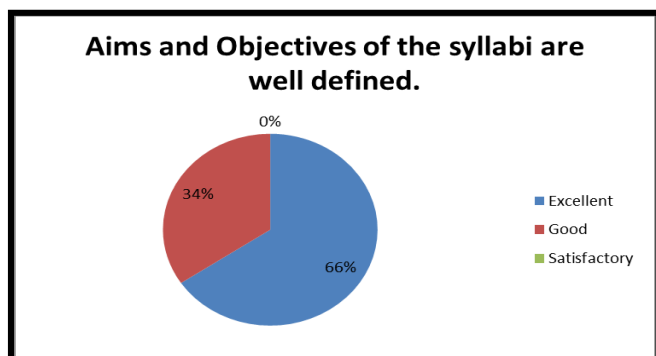


<b>Interpretation</b>	<b>Excellent</b>	<b>Good</b>	<b>Satisfactory</b>
Syllabus Completion	18	3	0
Usage of ICT tools and teaching aids	13	5	3
Evaluation and assessment process	14	4	3
Opportunities for out of classroom learning (guest lectures, seminars, workshop, value-added programs, conferences, competitions)	14	5	2
Overall Learning Experience	13	5	3

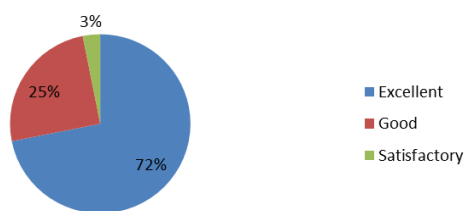


## Teacher's Feedback Analysis on Syllabus 2019 – 2020

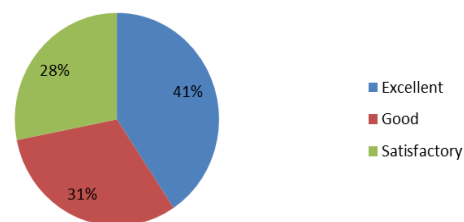
### Teacher's Feedback on Syllabus



**I have the freedom to adopt new techniques of testing and assessing the students.**



**The prescribed books are available in the library in sufficient numbers.**



### Interpretation

1. 66% have responded excellent, 34% as good for aims and objectives of the syllabi are well defined.
2. 69% have responded excellent, 28% as good & 3% as satisfactory for the sequence of applicability of theoretical concepts in industry.
3. 50% have responded good, 44% as excellent & 6% as satisfactory for inculcates employability skills.
4. 47% responded excellent, 32% as good & 22% as satisfactory for encourages entrepreneurship skills.
5. 53% responded excellent, 41% as good & 6% as satisfactory for freedom to adopt new teaching techniques.
6. 59% responded excellent, 22% as good & 9% as satisfactory for the courses/syllabi of the subject taught by me increased my interest, knowledge and perspective in the subject area.
7. 72% have responded excellent, 25% as good & 3% as satisfactory for I have the freedom to adopt new techniques of testing and assessing the students.
8. 41% have responded excellent, 31% as good & 28% as satisfactory for the prescribed books are available in the library in sufficient numbers.

**Overall the program content of B.Sc. Hospitality Studies is in line with the industry requirement and the teachers seems satisfied with the syllabus.**

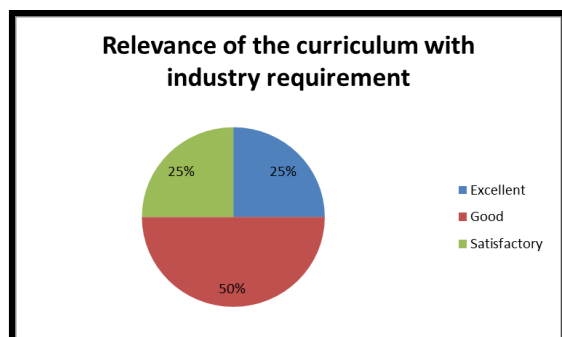
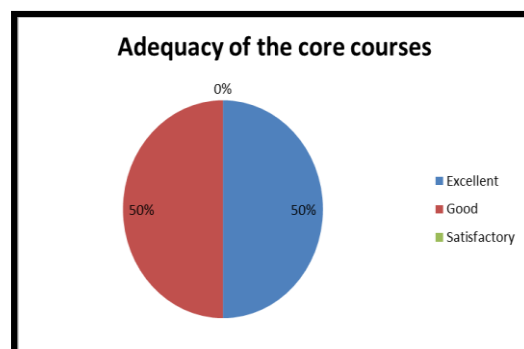
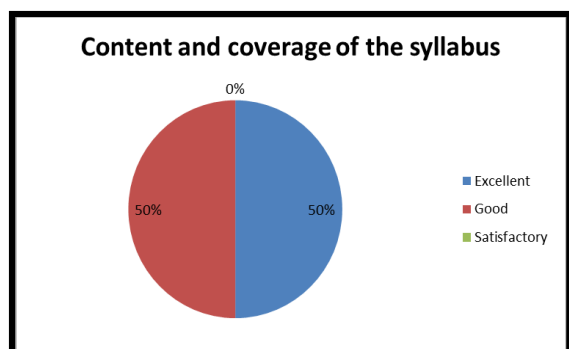
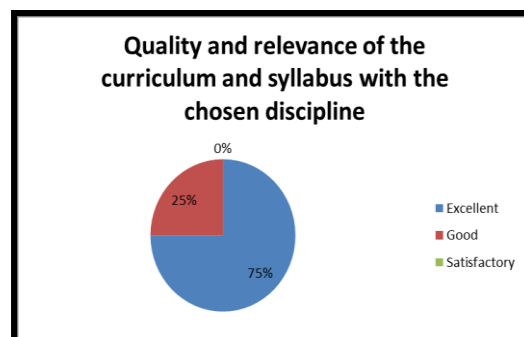
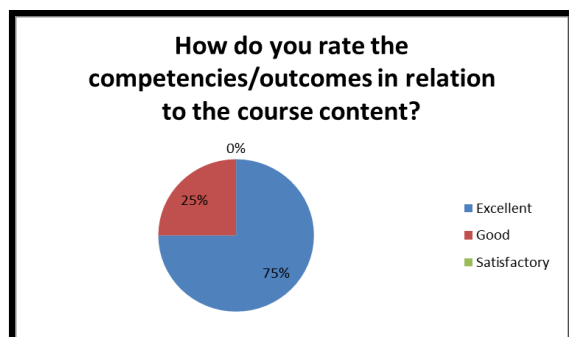
### **Recommendations and Suggestions**

1. Guest Lectures for enhancing Soft Skills need to be conducted.



## Employer's Feedback Analysis on Syllabus 2019 – 2020

### Employer's Feedback on Syllabus



### Interpretation

1. 75% have responded excellent & 25% as good for competencies/outcomes in relation to the course content.
2. 75% have responded excellent & 25% as good for quality and relevance of the curriculum and syllabus with the chosen discipline.
3. 50% have responded excellent & 50% as good for content and coverage of the syllabus.

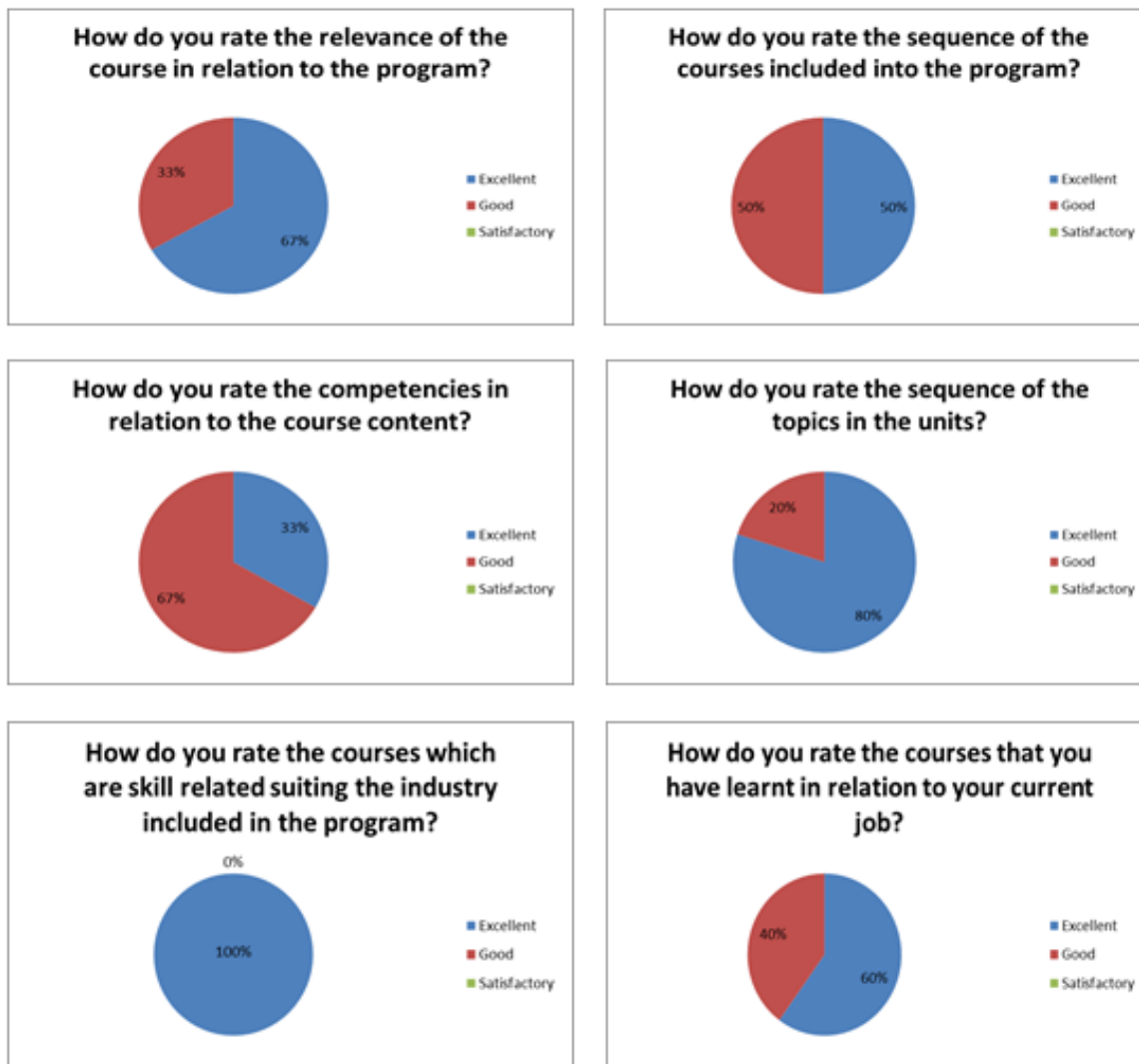


4. 50% have responded excellent & 50% as good for adequacy of the core courses.
5. 50% have responded excellent, 25% as good & 25% as satisfactory for relevance of the curriculum with industry requirement.

**Overall the program content of B.Sc. Hospitality Studies is in line with the industry requirement and the employer seems satisfied with the syllabus.**



## Alumni Feedback Analysis on Syllabus 2019 – 2020



### Interpretation

1. 67% have responded excellent & 33% as good for relevance of the course in relation to the program.
2. 50% have responded excellent & 50% as good for sequence of the course included into the program.
3. 67% have responded excellent & 33% as good for competencies in relation to the course content.

4. 80% have responded excellent & 20% as good for sequence of the topics in the units.
5. 100% have responded excellent for the courses which are skill related suiting the industry included in the program.
6. 60% have responded good & 40% as excellent for courses that you have learnt in relation to your current job.

**Overall the program content of B.Sc. Hospitality Studies in line with the industry requirement and the alumni seems satisfied with the syllabus.**

