

Maharashtra Cosmopolitan Education Society's

M. A. Rangoonwala Institute of Hotel Management & Research, Pune.

Affiliated To Savitribai Phule Pune University / Institute code No.: 1042

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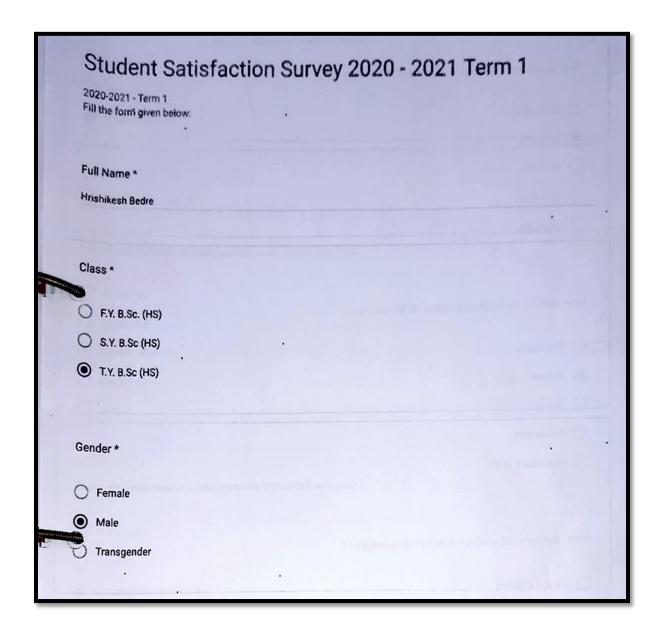
Dr. P. A. Inamdar President, M.C.E. Society Prof. Dr. Anita Frantz Principal

	CRITERION – 1
	CURRICULAR ASPECTS
Key Indicator	1.4 Feedback System
Metric No.	1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc.

Documents Attached	Remark
Academic Year 2020-2021	
Students Feedback Form	Sample
Alumni Feedback Form	Sample
Employers Feedback Form	Sample
Teachers Feedback Form	Sample

Student Feedback Form



7/18/22, 2.48 PM	Student Satisfaction Survey 2020 - 2021 Term 1
The institute takes active interest students.	in promoting internship, student exchange, field visit opportunities (
O Regularly	
O Often	
Sometimes	
○ Rarely	
O Never	
The teaching and mentoring proces growth.	ss in your institution facilitates you in cognitive, social and emotion .
○ Significantly	
O Very well	
Moderately	
○ Marginally	
O Noț at all	
The institution provides multiple opp	portunities to learn and grow. *
O Strongly agree	
O Agree	*
Neutral	
O Disagree	
-	
Strongly disagree	

52

Institute/ teachers use student centric methods, such as experiential learning, participative problem solving methodologies for enhancing learning experiences. To a great extent Moderate Some what Very little Not at all Strongly agree Agree Neutral Disagree Strongly Disagree Strongly Disagree Strongly Disagree To a great extent To a great extent To a great extent Neutral Disagree To a great extent To a great extent To a great extent To a great extent	
Moderate Some what Very little Not at all eachers encourage you to participate in extracurricular activities. * Strongly agree Agree Neutral Disagree Strongly Disagree Strongly Disagree	
Moderate Some what Very little Not at all eachers encourage you to participate in extracurricular activities.* Strongly agree Agree Neutral Disagree Strongly Disagree Strongly Disagree Offorts are made by the institute/ teachers to inculcate soft skills, life skills and employability ou ready for the world of work.	e learning 1
Some what Very little Not at all Sachers encourage you to participate in extracurricular activities.* Strongly agree Agree Neutral Disagree Strongly Disagree Strongly Disagree fforts are made by the institute/ teachers to inculcate soft skills, life skills and employability aready for the world of work.	
Not at all sachers encourage you to participate in extracurricular activities. * Strongly agree Agree Neutral Disagree Strongly Disagree Strongly Disagree fforts are made by the institute/ teachers to inculcate soft skills, life skills and employability ou ready for the world of work.	
Not at all pachers encourage you to participate in extracurricular activities. * Strongly agree Agree Neutral Disagree Strongly Disagree Strongly Disagree fforts are made by the institute/ teachers to inculcate soft skills, life skills and employability ou ready for the world of work.	
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Disagree Strongly Disagree Forts are made by the institute/ teachers to inculcate soft skills, life skills and employabiliou ready for the world of work.	
Strongly Disagree Forts are made by the institute/ teachers to inculcate soft skills, life skills and employabiliou ready for the world of work.	
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ou ready for the world of work.	
To a great extent	ty skills to ma
Moderate	
) Some what	
Very little .	
Not at all	

	Student Satisfaction Survey 2020 - 2021 Terms 1	The state of the s
-	achers inform you about your expected competencies, course outcomes and pro-	
36	politicies, course outcomes and pro-	ogramme outcomes. *
10	Every time	
6	Usually	
6	Occasionally/Sometimes	
0		
10	Rarely	
0	○ Never	
You	our mentor does a necessary follow-up with an assigned task to you. *	
	- First and additional to your	
0	Every time	
0	Usually	
•	Occasionally/Sometimes	
0		
O	Rarely	
0	I don't have a mentor	
The	he teachers illustrate the concepts through examples and applications *	
		•
9	Every time	
0	Usually	
•	Occasionally/Sometimes	
0) Rarely	
0		
U) Never ·	

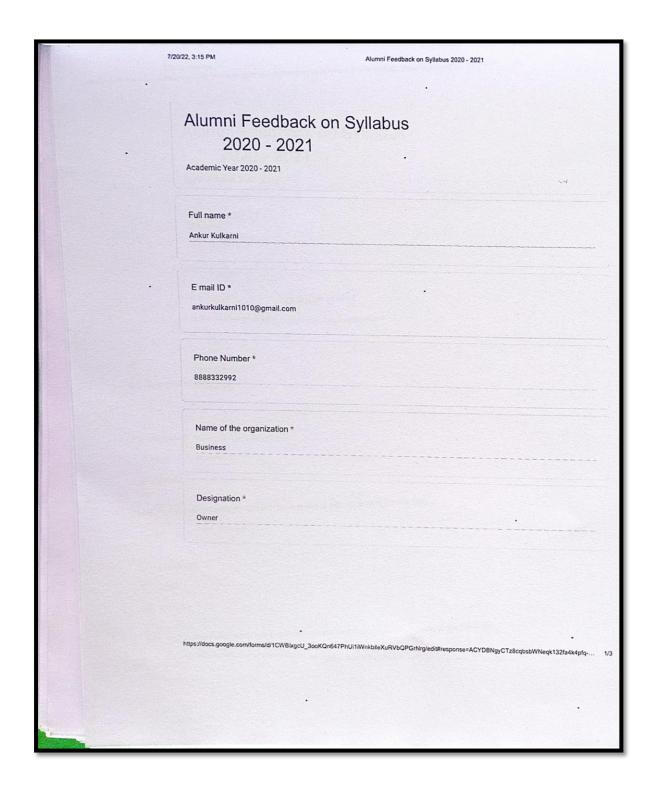
AB PM Bruilent Babilection Burvey 2020 - 2021 Form 1	
he teacher's approach to teaching can best be described as *	
Excellent	
O Very good	
⊚ Good	
O Fair	
O Poor	
Fairness of the internal evaluation process by the teachers. *	
antess of the internal evaluation pro-	
Always fair	
O Usually fair	
Sometimes unfair	
O Usually unfair .	
O Unfair	
Was your performance in assignments discussed with you? *	
Every time	
(Usually	
Occasionally/Sometimes	
Rarely	
○ Never	
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The latest the second s	

7/10/72, 2 45 PM	Shirbert Satisfaction Survey 2020 - 2021 Term 1
How much of the syllabus was cover	red in the class?*
O 85 to 100%	
● 70 to 84%	
O 55 to 69%	
O 30 to 54%	
O Below 30%	
How well did the teachers prepare for	the classes? *
○ Thoroughly	
Satisfactorily	
Poorty	
O Indifferently	
O Won't teach at all	
How well were the teachers able to co	mmunicate? *
Always effective	
O Sometimes effective	
Just satisfactorily	
Generally ineffective	
O Very poor communication	

7/18/22, 2.46 PM	Student Satisfaction Survey 2020 - 2021 Term 1
The teachers identify your strengt	the and encourage you with providing right level of challeng
○ Fully	
O Reasonably	
Partially	
O slightly	
O Unable to	
Teachers are able to identify your v	weaknesses and help you to overcome them. *
ore able to identify your v	VEGANICOSOS
O Every time	
O Usually	
Occasionally/Sometimes	
Rarely	
O Never	
	THE REAL PROPERTY OF THE PARTY
The institution makes effort to enga improvement of the teaching learning	ge students in the monitoring, review and continuous qua g process
Strongly agree	
O Agree	
Neutral	
O Disagree	
O Strongly disagree	

7/18/22, 2:48 PM	Student Satisfaction Survey 2020 - 2021 Term 1
What percentage of teac	hers use ICT tools such as LCD projector, Multimedia, etc. whileteaching
O Above 90%	
O 70-89%	
● 50 - 69%	
O 30-49%	
O Below 29%	
The overall quality of teach	ning-learning process in your institute is very good. *
O Strongly agree	
O Agree	
Neutral	
O Disagree	
O Strongly disagree	
Give three observation / sugginstitution. Be patient	pestions to improve the overall teaching – learning experience in your
	This form was created inside of Azamcampus.
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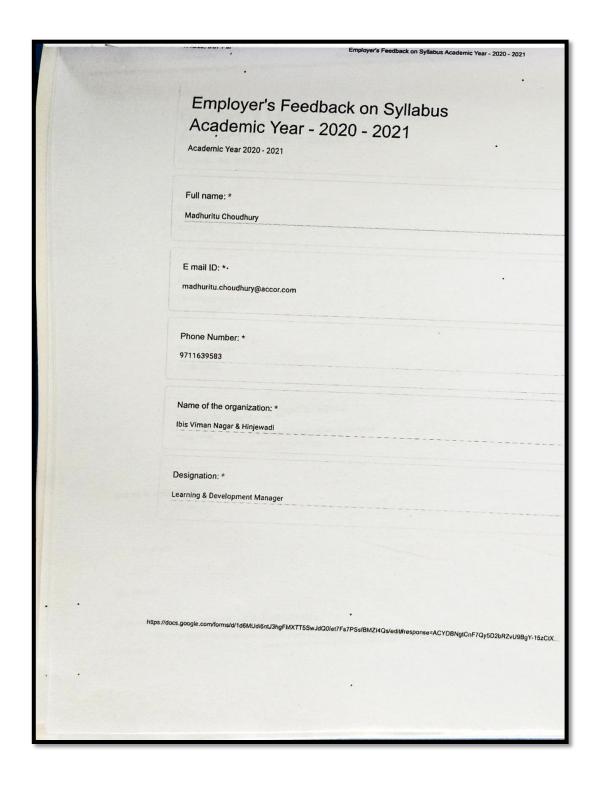
Alumni Feedback Form



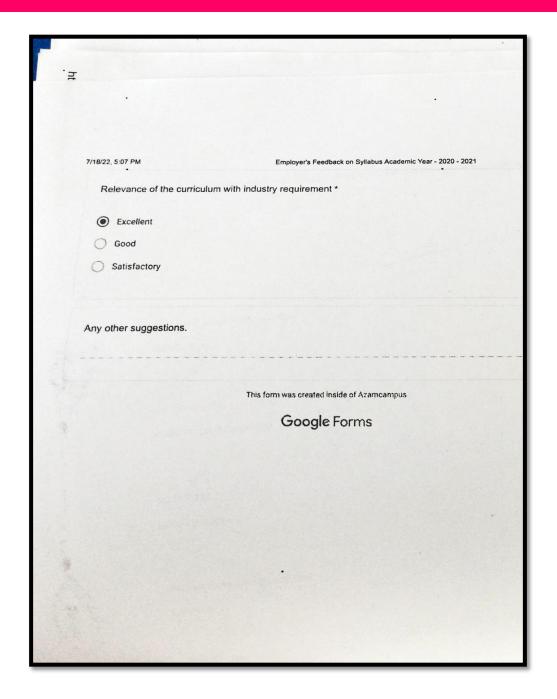
How do you rate the sequence of the courses in relation to the program? * © Excellent Good Satisfactory How do you rate the sequence of the courses included into the program? * © Excellent Good Satisfactory How do you rate the competencies in relation to the course content? * © Excellent Good Satisfactory How do you rate the sequence of the topics in the units? * © Excellent Good Satisfactory How do you rate the sequence of the topics in the units? * © Excellent Good Satisfactory	How do you got the relevan	and the same to the same
Good Satisfactory How do you rate the sequence of the courses included into the program?* Excellent Good Satisfactory How do you rate the competencies in relation to the course content? * Excellent Good Satisfactory How do you rate the sequence of the topics in the units?* Excellent Good Satisfactory Satisfactory Satisfactory	now do you rate the releva	ance of the course in relation to the program? *
How do you rate the sequence of the courses included into the program? * Excellent Good Satisfactory How do you rate the competencies in relation to the course content? * Excellent Good Satisfactory How do you rate the sequence of the topics in the units? * Excellent Good Satisfactory Satisfactory Satisfactory	Excellent	
How do you rate the sequence of the courses included into the program? * Excellent Good Satisfactory How do you rate the competencies in relation to the course content? * Excellent Good Satisfactory How do you rate the sequence of the topics in the units? * Excellent Good Satisfactory Satisfactory	Good	
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Good Satisfactory How do you rate the competencies in relation to the course content? * Excellent Good Satisfactory How do you rate the sequence of the topics in the units? * Excellent Good Satisfactory	How do you rate the seque	nce of the courses included into the program? *
How do you rate the competencies in relation to the course content? * Bexcellent Good Satisfactory How do you rate the sequence of the topics in the units? * Excellent Good Satisfactory	Excellent	
How do you rate the competencies in relation to the course content? * © Excellent Good Satisfactory How do you rate the sequence of the topics in the units? * © Excellent Good Satisfactory	Good	
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Good Satisfactory How do you rate the sequence of the topics in the units? * Excellent Good Satisfactory	How do you rate the compe	tencies in relation to the course content? *
How do you rate the sequence of the topics in the units? * Excellent Good Satisfactory	Excellent	
How do you rate the sequence of the topics in the units? * © Excellent Good Satisfactory	Good	
Excellent Good Satisfactory	Satisfactory	
 Excellent Good Satisfactory 		
Good Satisfactory	How do you rate the sequen	nce of the topics in the units? *
○ Satisfactory	Excellent	
	Good	
	○ Satisfactory	
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Alumni Feedback on Syllabus 2020 - 2021 How do you rate the courses which are skill related suiting the industry included in the prograt Excellent Good Satisfactory How do you rate the courses that you have learnt in relation to your current job? Excellent Good Satisfactory Any other Suggestion * No. This form was created inside of Azamcampus. Google Forms		
Alumni Feedback on Syllabus 2020 - 2021 How do you rate the courses which are skill related suiting the industry included in the prograte Excellent Good Satisfactory How do you rate the courses that you have learnt in relation to your current job? * Excellent Good Satisfactory Any other Suggestion * No. This form was created inside of Azamcampus. Google Forms		
Alumni Feedback on Syllabus 2020 - 2021 How do you rate the courses which are skill related suiting the industry included in the prograte Excellent Good Satisfactory How do you rate the courses that you have learnt in relation to your current job? * Excellent Good Satisfactory Any other Suggestion * No. This form was created inside of Azamcampus. Google Forms		
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 ♠ Excellent ♠ Good ♠ Satisfactory How do you rate the courses that you have learnt in relation to your current job? * ♠ Excellent ♠ Good ♠ Satisfactory Any other Suggestion * No. This form was created inside of Azemcampus. Google Forms		- Alumni Feedback on Syllabus 2020 - 2021
 ● Excellent ○ Good ○ Satisfactory How do you rate the courses that you have learnt in relation to your current job? * ● Excellent ○ Good ○ Satisfactory Any other Suggestion * No. This form was created inside of Azemcampus. Google Forms	How do you rate the co	urses which are skill related suiting the industry included in the program
How do you rate the courses that you have learnt in relation to your current job? * Excellent Good Satisfactory Any other Suggestion * No. This form was created inside of Azemcampus. Google Forms		
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 Excellent Good Satisfactory Any other Suggestion * No. This form was created inside of Azamcampus Google Forms	O Satisfactory	
 ● Excellent ○ Good ○ Satisfactory Any other Suggestion * No. This form was created inside of Azamcampus. Google Forms		
 ● Excellent ○ Good ○ Satisfactory Any other Suggestion * No. This form was created inside of Azamcampus. Google Forms		
O Good O Satisfactory Any other Suggestion → No. This form was created inside of Azamcampus. Google Forms	How do you rate the cou	rses that you have learnt in relation to your current job? *
Any other Suggestion * No. This form was created inside of Azamcampus. Google Forms	Excellent	
Any other Suggestion * No. This form was created inside of Azamcampus. Google Forms	○ Good	
No. This form was created inside of Azamcampus. Google Forms	Satisfactory	
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Employers Feedback Form



	7/18/22, 5:07 PM Employer's Feedback on Syllabus Academic Year - 2020 - 2021	
	How do you rate the competencies/outcomes in relation to the course content? *	
	Excellent	
	Good	
	○ Satisfactory •	
	Quality and relevance of the curriculum and syllabus with the chosen discipline? *	
	Excellent	
	Good	
	○ Satisfactory ·	. /
	Content and coverage of the syllabus *	
	C Excellent	
	● Good	
	○ Satisfactory	
	Adequacy of the core courses *	
	○ Excellent	
	● Good	
	○ Satisfactory	
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	s://docs.google.com/forms/d/1d6MUdi6ntJ3hgFMXTT5SwJdQ0Jet7Fs7PSsf8MZHQs/edit#response=ACYDBNgtCnF7Qy5D2bRZvU9BgY-15zCtX	2/3



Teachers Feedback Form

		AR					
	M. A. Rangoonwala Institute of Azam Campu Tele No.: 020-26442261/62 Em Website: www.mar	is, Pune - 4110 ail: info@mar	001. hotelmanage		,		,
	Teachers Feed	lback on Sy	llabus			141	
	Academic Yea	r:- 2020 -	2021				
ame	of the Teacher: - Neerry B. Joshi		4.				
St. Control	ation: - Assistant Professor						
	t & Subject Code: - Accommodation	0 perati	ions I	(HS303)			
	Select the appropriate option to rate the						
No.	following:	Excellent	Good	Satisfactory			
1.	Aims and Objectives of the syllabi are well defined.	/-	*				
2.	Applicability of theoretical concepts in industry.	~					
3.	Inculcates employability skills.						
1.	Encourages entrepreneurship skills.						
5.	Freedom to adopt new teaching techniques.	/					
5.	The courses /syllabi of the subject taught by me increased my interest, knowledge & perspective in the subject area.	V					
	I have the freedom to adopt new techniques of testing and assessing the students.	V.					
	The prescribed books are available in the library in sufficient numbers.	1					
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natui	e of the teacher						
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