



Maharashtra Cosmopolitan Education Society's

**M. A. Rangoonwala Institute of Hotel Management & Research, Pune.**

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| <b>CRITERION – 1<br/>CURRICULAR ASPECTS</b> |                                 |
|---|---------------------------------|
| <b>Key Indicator</b>                        | <b>1.2 Academic Flexibility</b> |
| <b>Metric No.</b>                           | <b>1.2.1</b>                    |

- Number of Add on /Certificate/Value added programs offered and online MOOC programs like SWAYAM, NPTEL etc. where the students of the institution have benefitted during the last five years)

## **Value Added Courses Summary of Course Outcome**

| Sr.no. | Value Added Course Title                      | Course outcomes  |
|--------|---|--|
| 1      | Spoken English                                | <ol style="list-style-type: none"> <li>1. To enable the students to acquire phonetic skills required for oral skills</li> <li>2. To give ear training to students to help them to listen sounds that are not there in their regular regional languages</li> <li>3. To acquire the students with the phonological structure of modern English</li> <li>4. Orient the student to word accents, speech rhythm, and spoken English.</li> </ol> |
| 2      | Development of Transferable and Life Skills I | <ol style="list-style-type: none"> <li>1. Students will be able to understand and appreciate frameworks for business ethics.</li> <li>2. To understand the methodology to perform a task with the right execution.</li> <li>3. Students will be able to demonstrate their Interpersonal Skills.</li> <li>4. Students will be able to control stress.</li> </ol>  |
| 3      | Store Management                              | <ol style="list-style-type: none"> <li>1. It helps in improving skills in aspects such as inventory control, supply chain management and material management.</li> <li>2. Program enables students to manage store and inventory, ensuring the organization operates much more efficiently and profitably.</li> <li>3. Program teaches the stores management and stock control tasks effectively and professionally.</li> </ol>            |
| 4      | Computer Skills                               | <ol style="list-style-type: none"> <li>1. Know about Computer applications and their importance.</li> <li>2. To comprehend and apply the knowledge of computer applications.</li> <li>3. Be able to analyze and solve basic problems related to the use of computer applications.</li> </ol>   |
| 5      | Democracy, Election, and Governance           | <ol style="list-style-type: none"> <li>1. To introduce to the students meaning of democracy and the role of the governance</li> <li>2. To help them understand the various approaches to the study of democracy and governance</li> <li>3. To understand the Decentralization of governance and its functioning.</li> </ol>  |
| 6      | Interview Skills                              | <ol style="list-style-type: none"> <li>1. To build self-confidence</li> <li>2. To improve overall personality</li> <li>3. To create the right impression in Interviews</li> <li>4. To be successful at the interviews</li> </ol>   |
| 7      | Nutrition & Healthy Practices                 | <ol style="list-style-type: none"> <li>1. Understanding the various nutrients required in our body.</li> <li>2. Significance of food in daily life.</li> <li>3. Importance of Consuming Balanced Diet.</li> <li>4. Identify food that must be included while planning a nutritionally balanced diet</li> </ol>   |

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| 8  | Human Values and Professional Ethics            | <ol style="list-style-type: none"> <li>1. Students will have the knowledge about Human Rights and its importance.</li> <li>2. Students will be able to comprehend and apply the knowledge of Human Rights to the related events.</li> <li>3. Students will be able to analyze and solve problems related to Human Rights.</li> <li>4. Students will be knowledgeable about the fundamental rights &amp; duties, directive principles of state policy, various national commissions, RTI Act &amp; CIC and their importance.</li> </ol> |
| 9  | Advanced Professional Chef                      | <ol style="list-style-type: none"> <li>1. To enable the student to understand calculations in culinary by measurements, conversions, etc.</li> <li>2. To enable the student to calculate food cost and do volume forecasting.</li> <li>3. To understand the importance of Food Safety &amp; Sanitation in kitchen</li> </ol>   |
| 10 | License and Permits for Hotel Industry          | <ol style="list-style-type: none"> <li>1. Understand various licenses and permits required for hotel industry.</li> <li>2. List of documents required for the licenses and permits</li> <li>3. Understand the procedure of licenses and permits.</li> </ol>  |
| 11 | Development of Transferable and Life Skills -II | <ol style="list-style-type: none"> <li>1. To Impart to the students' latest and relevant knowledge from the field of hospitality.</li> <li>2. Providing opportunities to the participants, within and outside the institutions, for developing necessary operating skills.</li> <li>3. Imparting /developing the right kind of attitudes to function effectively.</li> </ol>   |
| 12 | Computer Skills II                              | <ol style="list-style-type: none"> <li>1. Basics of Computer</li> <li>2. Complete Knowledge of Advance learning in all three types of Microsoft Office</li> <li>3. Understanding Cyber security and digital literacy.</li> <li>4. Understanding social media strategies using updated applications.</li> </ol>   |
| 13 | Human Rights                                    | <ol style="list-style-type: none"> <li>1. Students will have knowledge about Human Rights</li> <li>2. Students will be able to comprehend and apply the knowledge of Human Rights to related events.</li> <li>3. To analyze and solve problems related to Human Rights.</li> <li>4. Students will be knowledgeable about Human Rights and its importance.</li> </ol>   |
| 14 | Digital Marketing                               | <ol style="list-style-type: none"> <li>1. Basics of Digital Marketing</li> <li>2. Hand-on approach to running paid ads</li> <li>3. Understanding e-mail marketing and landing pages.</li> <li>4. Understanding social media strategies using case-studies</li> </ol>   |

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| 15 | Speaking Effectively      | <ol style="list-style-type: none"><li>1. Explain the goals and benefits of public speaking</li><li>2. Recognize communication apprehension and explain how to reduce it</li><li>3. Describe how public speaking can be used to advocate or create change</li><li>4. Recognize the social and historical contexts of speech oratory, and rhetoric</li></ol>   |
| 16 | Advance Professional Chef | <ol style="list-style-type: none"><li>1. Analyze the visual appetite and practice innovative design of food.</li><li>2. Evaluate and follow the key elements while presenting the food.</li><li>3. Access the visual appeal, and sensory evaluation and analyze the effect</li><li>4. Develop the techniques of garnishing and basic rules of presentation</li><li>5. The students will analyze the Kitchen Manpower planning.</li></ol> |